

**Year 1- Core subjects home learning tasks- Summer 2 Week 1: 01.06.2020**

English	Maths	RE
<p><a href="https://www.thenational.academy/online-classroom/year-1/english#subjects">https://www.thenational.academy/online-classroom/year-1/english#subjects</a></p> <p>Continue to follow the Nation Academy lessons each day. Practise the phoneme of the day. Can you spot it in any of the books you are reading?</p>	<p>Use doodle maths each day. I have set tasks for you to do, as well as the practise games that you already use.</p>	<p><b>Virtues: Learned and Wise</b> <i>"Pupils are growing to be learned, finding God in all things; and wise in the ways they use their learning for the common good."</i> Jesus is a teacher. We learn how to act by following his example. List some Bible stories where Jesus teaches us how to act.</p>
<p><b>Spellings:</b> This week's spellings are: Dolphin, alphabet, phonics, elephant, when, where, which, wheel, while, white These can also be found on Doodle Spell Extras.</p>	<p><a href="https://www.thenational.academy/online-classroom/year-1/maths#subjects">https://www.thenational.academy/online-classroom/year-1/maths#subjects</a></p> <p>Continue to follow the National Academy lessons each day.</p>	<p>Explore the meaning of the word "promise". Make a "promise word-web". Read or watch the story of Jesus promising to send the Holy Spirit. Learn some of the words of Jesus about sending the Holy Spirit. What do you think was important about Jesus' promise?</p>
<p><b>Poems:</b> Listen to some poems. <a href="https://childrens.poetryarchive.org/explore/?theme=128">https://childrens.poetryarchive.org/explore/?theme=128</a> Did you hear any rhyming words in the poems? Write a list of words that rhyme. Try writing a nonsense poem using the words.</p>	<p><b>O'clock</b> If you can, make a clock out of a paper plate and split pins. Set the clock to different o'clock times. Read the times on the clock. If you can't make a clock, use pictures of different o'clock times.</p>	<p>Watch or read the story of Pentecost day. Explore the story through music and movement to capture the thoughts and feelings of the disciples. Create your own music or find music on YouTube that matches how the disciples were feeling. How can you move to match the music.</p>
<p>Write out the letters of the alphabet. Highlight or circle all the vowels. Write a word that begins with each vowel.</p> <p>Sequencing events in longer pieces of writing is very important. Pick a story you really like. Retell the story in order. When you finish, reread your story. Does it make sense? Are the events in the right order? Did you miss anything out? When you are happy with your story go back and add some extra sentences to describe the characters or settings.</p>	<p><b>One-minute challenge</b> Set a timer for one minute. How many times can you write your name down in one minute? How many times can you jump on the spot for one minute? Can you stand completely still for one minute? How many seconds in a minute? Without looking can you count one minute? How close did you get? Can you think of any other activities you can do in one minute?</p>	<p>Write a Pentecost word bank. Recall the events of Pentecost through a diary entry of one of the disciples. Include how they were feeling and what they were thinking.</p>



# JOYFUL JUNE (EVEN IN DIFFICULT TIMES) 2020



## MONDAY

**1** Decide to look for what's good, even on the difficult days

**8** Write a letter to thank someone for what they did

**15** Rediscover a fun childhood activity that you can enjoy today

**22** Share a happy memory with someone who means a lot to you

**29** Take time to do something that makes you happy today

## TUESDAY

**2** Re-frame a worry and try to find a positive way to respond

**9** Find the joy in music today: sing, play, dance or listen

**16** Ask a loved one what they feel grateful for at the moment

**23** Look for something to be thankful for where you least expect it

**30** Make a list of the joys in your life (and keep adding to them)

## WEDNESDAY

**3** Think of 3 things you're grateful for and write them down

**10** Take a photo of something that brings you joy and share it

**17** Be kind to you. Treat yourself the way you would treat a friend

**24** Thank a friend for the joy they bring into your life

## THURSDAY

**4** Show your appreciation to those who are helping others

**11** Say positive things in your conversations with others today

**18** Send a positive note to a friend who needs encouragement

**25** Eat food that makes you feel good and really savour it

## FRIDAY

**5** Smile and be friendly, even while you're social distancing

**12** Make a plan with friends to do something fun together

**19** Create a list of favourite memories you feel grateful for

**26** See the upside in a difficult situation you learnt from

## SATURDAY

**6** Notice the upsides during the lockdown, however small

**13** Appreciate the joy of nature and the beauty in the world around

**20** Make time to do something playful today, just for the fun of it

**27** Watch something funny and enjoy how it feels to laugh

## SUNDAY

**7** Find a joyful way of being physically active (indoors or out)

**14** Do three things to bring joy to other people today

**21** Enjoy trying a new recipe or cooking your favourite food

**28** Create a playlist of your favourite songs and enjoy them



**"Every day may not be good, but there is something good in every day" ~ Alice Morse Earle**

**ACTION FOR HAPPINESS**



[www.actionforhappiness.org](http://www.actionforhappiness.org)

**Keep Calm · Stay Wise · Be Kind**

30 actions to look after ourselves and each other as we face this global crisis together

Useful websites and activities to aid you children's timetable through the day

- This site has a free parents section, where you can play games for both phonics and maths. There are also worksheets that you can download to print, if you have a printer. Within the site there are videos about how to say each letter sound and how to teach them to your children. <https://home.oxfordowl.co.uk/>
- The following site has a live reading <https://learnliveuk.com/learn-live-read-channel/>
- At school, we listen to many stories using this website. <https://www.storylineonline.net/>
- This site lets you search for educational games <https://www.topmarks.co.uk/>
- Free resources on Twinkl: <https://www.twinkl.co.uk/home-learning-hub>
- Daily Prayer: <https://www.loyolapress.com/our-catholic-faith/prayer>

Here's what various celebrities are offering you and your children for free daily to help with their education while schools are closed:

9.00am: PE with Joe Wicks [https://youtu.be/6v-a\\_dpwhro](https://youtu.be/6v-a_dpwhro)

10.00am: Maths with Carol Vorderman [www.themathsfactor.com](http://www.themathsfactor.com)

11.00am: English with David Walliams <https://www.worldofdavidwalliams.com/elevenses>

12.00pm: Lunch (cooking with kids: Jamie Oliver) <https://www.youtube.com/playlist?list=PLcpoB2VESJme7lSxXEcXyVtFPsMI78lcl>

The government have released daily lessons which can be found on the following websites:

<https://www.thenational.academy/>

<https://www.bbc.co.uk/bitesize/primary>